1. The mission of BSUIR is to train engineers and scientists, who are able to generate innovative ideas, creating high-tech products in the sphere of IT. Core areas of training are: computer engineering, software engineering and technologies, Cyber and information security, e-marketing and e-economy, Big DATA, radio electronics and so on.
2. The uni framework includes 8 faculties(ours is computer system and networks), 32 departments, 49 specialities, the Institute of information technologies, the research and development department. (There are a lot of students from other conties)
3. The High qualified teaching staff consists of academicians, correspondin members of the bel. Academy of science, professors, doctors, associate professors, senior lecturers and assistants.
4. First-year students study physics, higher mathematics, geometry, technical drawing and social science. Later they get knowledge in electronics, cybernetics, computing machinery, digital computing etc.
5. University facilities include number of computer classes and modern engineering labs. More then 4000 computers with WIFI access, a video conferencing centre, library and lecture theatres. Stydents from other cities lodge in 4 modern dormitories.
6. BSUIR is a large scientific org. with 34 R&D labs, 8 scientific centres and an IT business incubator thet cooperate more than 100 science org.s and educational inst. From more than 40 counties. Students also can take part in international exchange program, scientific research, receive grants and work placement in the world’s top IT companies.
7. Sport also occupies a crucial part of Uni life. Students are engaged in athletics, swimming, soccer, basketball and so on. There are all necessary facilities available like a swimming pool and fitness centre, that provides great active uni life. Student Council offers a plethora of extracurricular activities for students. There you can fins diff. forums, contests, tournaments, festivals, discos and otheractivities that provide great mood and social life.